

Education Principal Survey 3

1. Education Principal Survey

Dear Principal:

Please take a few minutes to answer the following questions regarding teachers in your school who graduated from Northern Kentucky University (NKU). We value your opinion and will use the information you provide to improve our education programs and to meet the needs of P-12 schools in the region. Your answers to these questions will remain anonymous.

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2. Standards

* 1. Please check the current year.

- 2016
- 2017
- 2018
- 2019

2. Were you satisfied with the NKU alumni teachers' preparation for their assigned responsibilities in working with P-12 students?

- Yes
- No

* 3. Based on performance, how well were NKU alumni teachers prepared to teach their academic subject and grade level?

- Ineffective
- Developing
- On Target
- Accomplished

* 4. Considering the majority of NKU alumni teachers, please rate them on the following aspects of professional practices, as stated in the Teacher Standards.

	Ineffective	Developing	On Target	Accomplished
Design and plan instruction aligned to state standards. CAEP: 1.1; KTS: 2; InTASC: 4; KFFT: 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use clear and correct written and verbal language that communicates content in a manner appropriate for students. CAEP: 1.3; CAEP: D; KTS: 1; InTASC: 1; KFFT: 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Ineffective	Developing	On Target	Accomplished
<p>Clearly communicate (via verbal and body language) expectations and confidence in students' abilities to meet these expectations. CAEP: 1.1; CAEP: D; KTS: 3; InTASC: 3; KFFT: 2</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Communicate clear standards of conduct, show awareness of student behavior, and respond in ways that are both appropriate and respectful of students. CAEP: 1.1; CAEP: D; KTS: 3; InTASC: 3; KFFT: 2</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Use a variety of instructional strategies that actively engage students and meet diverse needs (students with exceptionalities, ELL, socio-economic, racial/ethnic). CAEP: 1.4; CAEP: D; KTS: 4; InTASC: 8; KFFT: 3</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Identify misconceptions related to content and effectively addresses them during instruction. CAEP: 1.2; KTS: 1; InTASC: 4, KFFT: 3</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Implement instructional strategies that promote the development of higher-order thinking. CAEP: 1.4; CAEP: D; KTS: 4; InTASC: 8; KFFT: 3</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Provide opportunities and guidance for students to consider lesson content from multiple and relevant perspectives. CAEP: 1.4, CAEP: D; KTS: 4; InTASC: 8; KFFT: 3</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Ineffective	Developing	On Target	Accomplished
<p>Perform non-instructional tasks, handle materials and supplies, manage transitions, and organize and monitor group work so there is minimal loss of instructional time. CAEP: 1.1; KTS: 4; InTASC: 3; KFFt: 2</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Use classroom space and materials effectively for the lesson and learners. CAEP: 1.1; KTS: 4, InTASC: 3; KFFt: 2</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Create a classroom environment that is both emotionally and physically safe by treating all students with respect and concern. CAEP: 1.1; CAEP: D; KTS: 3; InTASC: 3; KFFt: 2</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Co-teach lessons with the special educator or other professionals, actively utilizing all professionals in a manner that enhances student learning. CAEP: 2.3; CAEP: D; KTS: 8; InTASC: 8; KFFt: 4</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Use technology in a manner that facilitates or enhances student learning. CAEP: 1.5; CAEP: T; CAEP: D; KTS: 6; InTASC: 8; KFFt: 1</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Use appropriate formative assessments to determine each student's progress and guide instruction. CAEP: 1.2; KTS: 5; InTASC: 6; KFFt: 3</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Ineffective	Developing	On Target	Accomplished
Provide multiple opportunities for students to engage in self-assessment of learning. CAEP: 1.2; KTS: 5; InTASC: 6; KFFT: 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflect on and evaluate teaching and student learning. CAEP: 1.1; KTS: 7, InTASC: 9; KFFT: 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Display appropriate dispositions for teaching children. CAEP: 1.1; KTS: 3; InTASC: 9; KFFT: 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborate with and engage colleagues, parents, community members, and others. CAEP: 2.3; KTS: 8; InTASC: 10; KFFT: 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify professional strengths and priorities for professional development. CAEP: 1.1; KTS: 9; InTASC: 9; KFFT: 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify leadership opportunities that enhance student learning and/or the professional environment of the school. CAEP: 1.1; KTS: 10; InTASC: 10; KFFT: 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support families through family-centered services that promote independence and self-determination. CAEP: 1.1; KTS: 8; InTASC: 2; KFFT: 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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3. Education Principal Survey

5. What are the strengths of the NKU teacher education program, as evidenced by the NKU graduates you have hired?

6. What are areas for improvement in the NKU teacher education program, as evidenced by the NKU graduates you have hired?

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4. Education Principal Survey

Please check the appropriate category of the school where you serve as the principal:

7. Location of School

- Kentucky
- Ohio
- Other (please specify)

* 8. School Level:

- Early Childhood (Birth to age 5)
- Elementary
- Middle Grades/Junior High
- High School
- Kindergarten through Eighth Grade

Other (please specify)

9. Type of School:

- Rural
- Suburban
- Urban

10. Student Population:

- 0- 250
- 251- 500
- 501- 750
- 751- 1000
- 1001- 1250
- 1251+

5. Education Principal Survey

11. Within the last 2 years, how many teachers have you hired from NKU?

- 0-3
- 4-6
- 7+

12. Of the teachers you hired, please check their teaching areas and the number you have hired in that certification (check all that apply).

	1	2	3	4	5 or more
IECE (Birth- Age 5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elementary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Middle Grades English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Middle Grades Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Middle Grades Social Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Middle Grades Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Art	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chemistry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Earth/ Space Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
French	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
German	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Education/ Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spanish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Finish

THANK YOU for participating in the survey. We appreciate you taking the time to complete it and will use your feedback to review and improve our teacher education programs.